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The Management of UN Peacekeeping: Coordination, Learning, and Leadership in Peace Operations

Julian Junk, Francesco Mancini, Wolfgang Seibel, and Till Blume, editors

This groundbreaking book brings the insights of organization and public administration theories to the analysis

and enhancement of complex peace operations. Focusing on three essential and interrelated aspects of organizations—coordination, learning, and leadership—the authors bridge the gap between research on UN peacekeeping and the realities confronted both in the office and in the field.

Julian Junk is research fellow at both the Peace Research Institute Frankfurt and the Goethe University of Frankfurt. **Francesco Mancini** is assistant dean and visiting associate professor at the National University of Singapore's Lee Kuan Yew School of Public Policy. **Wolfgang Seibel** is professor of politics and public administration at the University of Konstanz. **Till Blume** serves on the staff of the German Federal Foreign Office.

CONTENTS: The Management of UN Peacekeeping-J. Junk and F. Mancini. Coordination, Learning, and Leadership: Challenges of Peace Operations-W. Seibel, J. Junk, T. Blume, and E. Schöndorf. COORDINATION. Coordination and Networks-A. Herrhausen. Network and Transaction Cost Theories: Lessons from Bosnia-Herzegovina-M. Lipson. Peace Operations as Temporary Network Organizations-J. Raab and J. Soeters. Integrated DDR: Lessons for Coordination in Peace Operations?-T. Pietz. The Elusive Coherence of Building Peace-C. de Coning. The Coherence Conundrum in Peace Operations-A. Bhattacharjee. LEARNING. Organizational Learning and Peace Operations -A.B. Antal, J. Junk, and P. Schumann. Learning and Identity in the Field—M. Schriener, R. Klimecki, and S. Döring. Bureaucracy and

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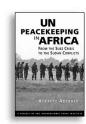
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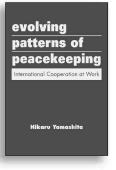
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Evolving Patterns of Peacekeeping: International Cooperation at Work

Hikaru Yamashita

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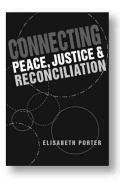
Hikaru Yamashita heads the Government and Law Division in the Security Studies Department of Japan's National Institute for Defense Studies.

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Connecting Peace, Justice, and Reconciliation

Elisabeth Porter

"An overdue and thoughtful articulation of the complex interrelationship [among] peace, working for justice, and building postconflict reconciliation.... As an undergraduate text in peace and conflict studies, this book serves an important purpose." —Jeremy A. Rinker, Peace & Change

"Porter puts forward important and often complex topics in a straightforward and accessible way.... This book makes a major contribution to the IR literature in general, as well as to discussions of postconflict transformation, DDR and its challenges, and human, including feminist, security." –Joyce P. Kaufman, Whittier College

C an postconflict states achieve both peace and justice as they deal with a traumatic past? What role does reconciliation play in healing wounds, building trust, and rectifying injustices? This provocative book, incorporating the frameworks of both peace/conflict studies and transitional justice, explores the core challenges that war-torn states confront once the violence has ended.

The book is organized around a series of questions, each one the subject of a chapter, with each chapter presenting a wide range of practical examples and case studies. The author also stakes out a position on each question, encouraging readers to evaluate and respond to ideas, practices, and strategies. Narratives are a notable feature of the work, with the human consequences of war and peace high-lighted throughout.

Elisabeth Porter is professor of politics and international relations at the University of South Australia.

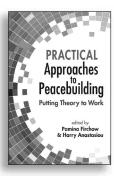
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Practical Approaches to Peacebuilding: Putting Theory to Work

Pamina Firchow and Harry Anastasiou, editors

"This well-balanced volume approaches peacebuilding from a variety of important geographical and theoretical directions.... It is a valuable asset for anyone looking for a comprehensive view of the subject." —Karl DeRouen, University of Alabama



What is sustainable peacebuilding? And what is the relationship between empirical realities and theoretical approaches to the subject? The authors of *Practical Approaches to Peacebuilding* present a series of case studies from around the world to explore how various peacebuilding theories engage and interact with lived experiences, and also to elaborate useful new theoretical perspectives.

Pamina Firchow is assistant professor of conflict analysis and resolution at George Mason University's School for Conflict Analysis and Resolution. **Harry Anastasiou** is professor of international peace and conflict studies and director of the Conflict Resolution Program at Portland State University.

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Building States to Build Peace

Charles T. Call with Vanessa Wyeth, editors

"A wide-ranging and enlightening contribution to existing scholarship on post-conflict peacebuilding." —Åshild Falch,

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Charles T. Call is associate professor of international peace and conflict resolution at American University. **Vanessa Wyeth** is peace and conflict adviser at OECD.

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Lisa Schirch is research professor of peacebuilding at Eastern Mennonite University.

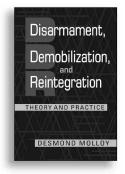
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Disarmament, Demobilization, and Reintegration: Theory and Practice

Desmond Molloy

"Molloy offers valuable insights into the practical application of DDR theory within the context of modern conflict and national and human security programs." —Dean Piedmont, Countering Violent Extremism Initiative



D isarmament, demobilization, and reintegration, or DDR, has been widely advocated for decades as an essential component of postconflict peacebuilding. But DDR in practice has generated more questions than answers. Does the approach work, contributing to postconflict stabilization and the reintegration of former combatants? Can it work better? What constitutes success? What accounts for failures? Do the potential risks outweigh the potential benefits?

Drawing on his extensive experience in the field, Desmond Molloy considers these questions and more as he traces the evolution of DDR theory and practice from the mid-1980s to the present.

Desmond Molloy is program director in the Myanmar Liaison Office of the Nippon Foundation, where he focuses on the design and management of integrated peacebuilding programs.

CONTENTS: Disarmament, Demobilization, and Reintegration. Foundations of the Theory. The Evolution of the Practice. The Classic DDR Approach. Operationalizing Community Security Approaches. Theory Meets Practice? DDR in War. The UN Approach to Reintegration. Cross-Cutting Issues. The Dilemmas of Confronting Risk. The Next Generation. 2017/255 pages ISBN: 978-1-62637-567-3 ISBN: 978-1-62637-568-0 A Kumarian Press Book LC: 2016029311 hc **\$69.95**/£67.50 pb **\$26.50**/£25.50

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Rachel M. Goldberg, editor

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Rachel M. Goldberg is assistant professor of conflict studies at DePauw University.

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Kristen Williams explore the full range of women's responses to armed struggles.

Joyce P. Kaufman is professor of political science at Whittier College. Kristen P. Williams is professor of political science at Clark University.

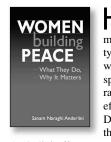
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women's contributions matter in peace and security processes? Why should women's activities in this sphere be explored separately from peacebuilding efforts in general? Decisively answering these questions, Sanam

Anderlini offers a comprehensive, crossregional analysis of women's peacebuilding initiatives around the world.

Sanam Naraghi Anderlini is a research affiliate at the Center for International Studies, Massachusetts Institute of Technology.

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Jasmine-Kim Westendorf

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Jasmine-Kim Westendorf is lecturer in international relations at La Trobe University.

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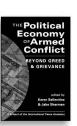
Filling the lacunae, Nadia Gerspacher's welcome handbook offers practical, step-by-step guidance for any adviser joining an assistance mission tasked with effective and long-lasting local capacity building.

Nadia Gerspacher is director of security sector education at the United States Institute of Peace.

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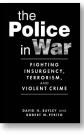


The Police in War: Fighting Insurgency, Terrorism, and Violent Crime

David H. Bayley and Robert M. Perito

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A gainst the backdrop of failed US attempts to train police forces in Iraq and Afghanistan, David Bayley and Robert Perito explore the role of the local police as an element of successful peace operations and counterinsurgency campaigns.

Their analysis ranges from the specifics of training to the larger arena of broad institutional reform. Equally practical and grounded in theory, their work offers crucial guidance on the role and training of local police forces that must grapple daily with the challenges of ongoing conflicts.

David H. Bayley is distinguished professor in the School of Criminal Justice at the University at Albany, SUNY. **Robert M. Perito** is senior program officer at the US Institute of Peace.

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David Kinsella and Craig L. Carr, editors

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Do No Harm: How Aid Can Support Peace—or War

Mary B. Anderson

"Insightful and practical.... Do No Harm makes an important contribution to an ongoing discussion about how outsiders can play a productive role in preventing and resolving violent conflict." —Ana Grier Cutter, Ethics and International Affairs

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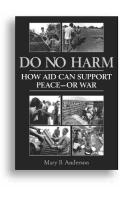
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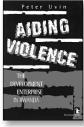


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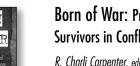
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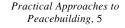
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